Storyboard Objectives

- To describe the development of two student groups: IPH Open School and the Students for Interprofessional Education (SPE) at the University of Iowa.
- To illustrate the fusion of IHI principles into SPE’s mission statement, vision statement, and values.
- To highlight key student events and show how events integrated IHI principles into student learning activities.

Group History

- Early 2012: Two students (from medicine and public health) start echap of IPH Open School at The University of Iowa.
- Fall 2012: These IPH student representatives, along with student leaders from the Colleges of Pharmacy, Nursing and Dental, spearheaded the University of Iowa’s (UI) Interprofessional Education (IPE) Steering Committee. Developing a student group called Students for Interprofessional Education (SPE), 12 students from 6 professional schools form a board and create a SPE constitution as part of the formal application to become a UI student organization.
- February 2013: SPE becomes an official UI student organization.
- March 2013: SPE holds its first event, an interactive case simulation.

Activities

- Values and goals of both IPH Open School and IPE are reflected through activities such as:
  o Hosting monthly meetings
  o Collaborating with other student groups on interprofessional learning opportunities
  o Completing IHI modules
  o Assembling with IHI interprofessional course for first year health professions students
  o Hosting 5 case study events, 2 national speakers, and 2 film screenings and discussions

Pediatric Interprofessional Case Study

- Description:
  o Pediatricians, nurses, social workers, pharmacists, and other health professionals working together to help a child with a rare disease.
- Objectives:
  o Promote interprofessional collaboration.
  o Enhance understanding and appreciation of the various roles and responsibilities of healthcare professionals.
- Lesson Learned:
  o Children’s patients and their families are the focus of care and their needs are at the forefront of decision-making.
  o Effective communication and collaboration between team members are essential for optimal patient outcomes.

Geriatric Case Study

- Description:
  o A geriatric case study involving a “patient” who is a 90-year-old with multiple chronic conditions.
- Objectives:
  o Foster interprofessional education and collaboration.
  o Enhance understanding of the challenges associated with geriatric care.
- Lesson Learned:
  o Communication and collaboration between healthcare professionals are crucial in providing optimal care for the elderly.
  o Patient-centered care requires a multidisciplinary approach to address the complex needs of geriatric patients.

Integrating Vision, Mission, Values

Membership

- Our group currently comprises students from 6 different health professional schools at the University of Iowa:
  o Medicine
  o Nursing
  o Pharmacy
  o Physical Therapy
  o Public Health
  o Physician Assistant
  o Recreation Therapy

- Values:
  o Patient-centered care
  o Quality improvement
  o Safety
  o Respect and dignity
  o Communication
  o Collaboration

Highlights of Student-Led Learning Activities

- IPH Open School Event:
  o Interactive case simulation
  o Guest speaker discussion
  o Film screenings

- Students for Interprofessional Education Event:
  o Interprofessional coursework discussions
  o Networking opportunities
  o Guest speaker discussions

- Pediatric Interprofessional Case Study:
  o Collaborative decision-making
  o Patient-centered care

- Geriatric Case Study:
  o Multidisciplinary approach
  o Patient safety

- Students Integrating Principles of IHI:
  o Interdisciplinary teamwork
  o Patient safety

- Fire in the Blood Movie Showing:
  o Interprofessional viewing and discussion of the film
  o Audience engagement

- Summary:
  o Interprofessional education and collaboration are essential in providing optimal care for patients.
  o The University of Iowa is committed to fostering an interprofessional environment to enhance patient outcomes.